

A close-up photograph of a wooden Scrabble board. A wooden rack is positioned diagonally across the frame, containing seven tiles that spell out the word "FAILURE". The tiles are light-colored wood with black lettering and point values: F (4), A (1), I (1), L (1), U (1), R (1), and E (1). Several other tiles are scattered on the wooden surface around the rack, including A (1), L (1), B (3), C (3), E (1), and D (2).

**Why Success is More Likely When  
You're Willing to Fail**

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# *A story about the worst day of my life...*

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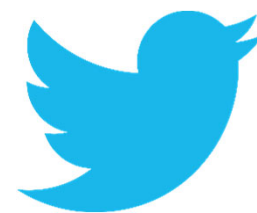
So...there's this "tenure vote" thing that happens about 5 years into your faculty career. Mine didn't go as I expected. I was devastated.



*and...*

That day also became the most important day of my career. As a result of my experience, I now:

- recognize I'm **stronger** than I thought I was
- am a **more empathetic** mentor and colleague
- cultivate a **collaborative** lab culture that is forever changed
- have vision and clarity for **transforming academic culture**



***Your turn to participate!***

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*text JENHEEMSTRA693 to 22333  
or [pollev.com/jenheemstra693](http://pollev.com/jenheemstra693)*

**In 1 word, what is an area of your life where  
you are afraid of failing?**

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# *We already know how to fail*

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I learned all about failure by playing golf.

Anyone else?

How about mini golf?

# What do we do when failure is likely?



We're always hoping for a "hole in one" but sometimes that seems impossible. What do we do?

- Plan out what we think is the best option
- Execute that plan to our best ability
- If successful, celebrate our victory
- If unsuccessful...
  - ~~throw our putter into the bushes and go home~~
  - reassess the situation and keep trying, even though the "failure" will be on our scorecard; learn so you can do better next time

**In 1 word, what is an area of your life where  
you are comfortable with failure?**

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# *But...that's golf and this is my career*

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- It can feel easier to push ahead despite possible failure when the thing we're doing is “for fun”
- The stakes are much higher when we think about failing at work
- However, if we are afraid to fail, then we might:
  - avoid setting up an important experiment
  - subtly sabotage the experiment so that we have an excuse when it doesn't work
  - avoid seeking out help and advice
  - be more likely to “throw the reaction into the waste container and go home” instead of trying again

**So, what can we do about this as researchers and educators?**

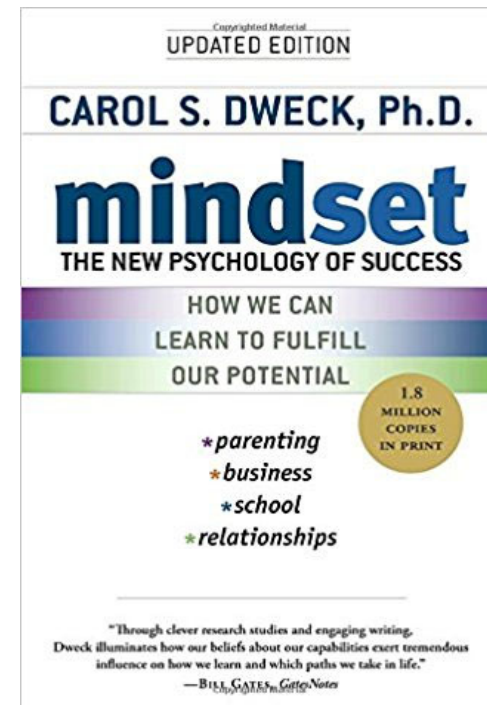
# A career changing conversation (of many)

**My PhD advisor:** Have you read this book  
*Mindset* by Carol Dweck?

**Me:** No, what is it about?

**My PhD advisor:** That how you view your  
abilities can determine your success.

**Me:** Whoa. Sounds like I should read that.



The “can’t not”:

- Fixed mindset creates fear of failure, and fear of failure can lead us to self-sabotage so that we have an excuse when things don’t work
- **What does that look like when we work in an industry where we face the possibility of failure every day?**

# What is mindset?

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Research by the Dweck group shows that our implicit theory of intelligence (“mindset”) can significantly impact our success

**Fixed Mindset:** Your basic qualities such talent and intelligence are traits that are set. *Talent and intelligence* alone create success. You are driven by the desire to *appear* intelligent.

**Growth Mindset:** Intelligence and talent are just the starting point – you can *develop your skills* through hard work. You are driven by the desire to *learn and improve*.

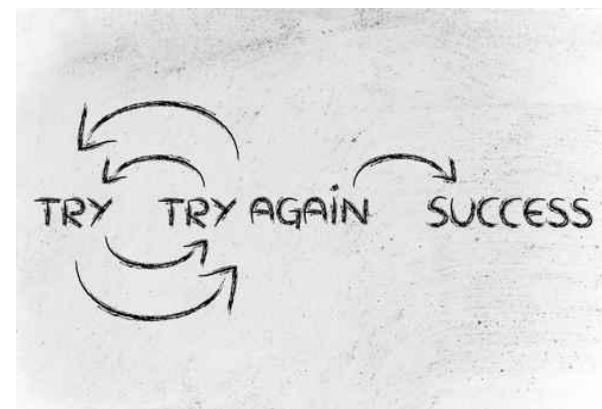
# What does this have to do with failure?

**Fixed Mindset:** You are more likely to avoid situations where failure is possible, as a failure delivers unwelcome (and unfixable) feedback about your talent level. ***You do not have a productive path forward after a failure occurs.***

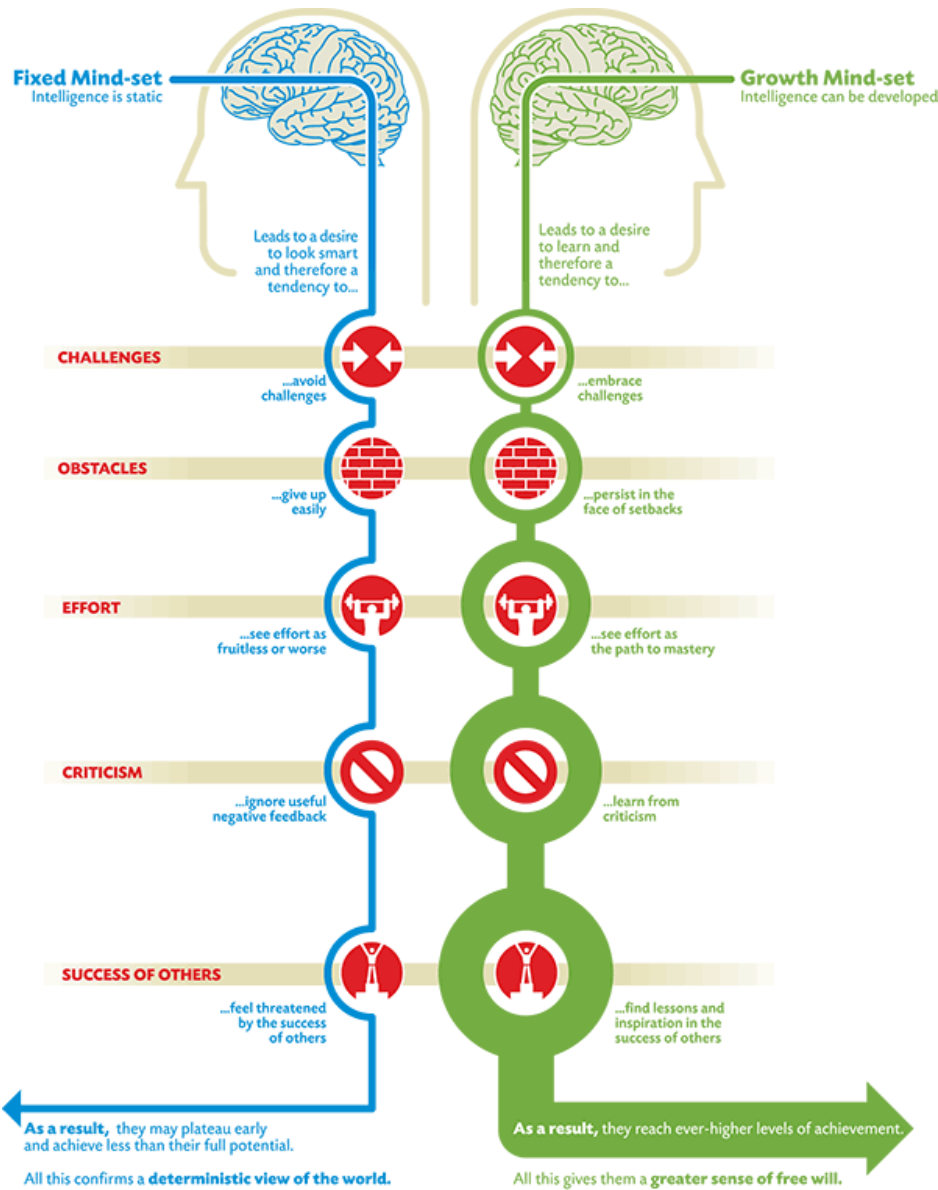
**Growth Mindset:** You are less afraid of new challenges, as a failure just indicates your current (not permanent) skill level. You are capable of overcoming short-term failure, as ***you can envision a path to success through hard work and improvement.***

**FAILURE**

or



# It starts out small...



this seemingly small assumption that we make about our abilities can “snowball” into big outcomes

# *When your experiment fails*

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## Fixed mindset:

- you might not have tried the experiment in the first place
- you subconsciously do something wrong in the setup – now you have an excuse when it fails
- when you get bad result, you blame other people or external factors – they “ruined” your experiment
- you view trying again as fruitless
- but, might give it a halfhearted effort to keep advisor/professor happy

## Growth mindset:

- you acknowledge that experiment might not work
- you give your best effort to get things right
- when you get bad result, you view experiment as a challenge that you want to solve
- you view trying again as productive and fun because you believe hard work can (eventually) yield progress
- doesn't matter what others think, because you know you're giving your best

**Which of these pathways is more likely to lead to success in your research?**

# *Looking back, I see mindset everywhere*

- Rewind back to 2007...
- For ~10 years I had known that I desperately wanted a career in academia...
- ...but I was convinced it was unattainable



me: “I look at what you do and I just don’t think I can do that”

my PhD advisor: “of course you can’t.”

“not yet. but you’ll get there.”

# *My “top hits” of fixed mindset*

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- Fixed mindset thought: If I can't do what they can right now, then I'll never be able to.



# *Our thought patterns*

- Our brains develop patterns of thinking through repeated use



- We can change our thought patterns, but we have to:
  - recognize what is wrong with the current path
  - create a new path (and keep using it!)

# My “top hits” of fixed mindset

- Fixed mindset thought: If I can't do what they can right now, then I'll never be able to.
- Cognitive distortion: I'm assuming that they have always had that ability. I can't see that they have developed it over time through work.
- Growth mindset thought: I may not ever reach the same skill level as them, but I can grow and improve every day, and over time that can make a big difference. What can I do **today** to start?
- Fixed mindset thought: I'm worried that if I try this experiment, I might make a mistake or it might fail.
- Cognitive distortion: If this experiment fails, it means that I'm not good at research, and then that means that my future experiments will fail also.
- Growth mindset thought: I'm trying something new, so I might make a mistake or fail, but I will still be farther along than if I never tried. And, I will learn something that helps me do better next time.

# *Your turn!*

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- Take 3 min to think about an area where you are struggling with self-doubt or fear of failure and write down:
  - What is the fixed mindset thought pattern that drives this?
  - What is the cognitive distortion? Where am I not seeing the real situation?
  - What is an alternative thought pattern I can use?
- Discuss your answers in your breakout group (~7 min)

# ***Closing thoughts***

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- Failure is not the goal, but rather ***developing comfort*** with the possibility of failure can ***lead us toward success***
- We can ***recognize*** and ***change*** the thought patterns that fuel our self-doubt and fear of failure
- Our thoughts about failure and intelligence impact the ***success of those we teach and mentor***
- When we do fail, we can still ***learn and grow*** from the experience and it may just fuel ***future success***

# Acknowledgements

## Group members:

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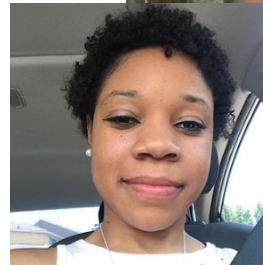
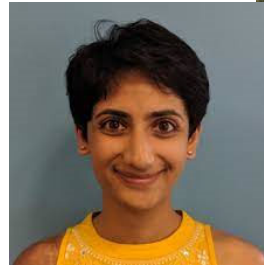
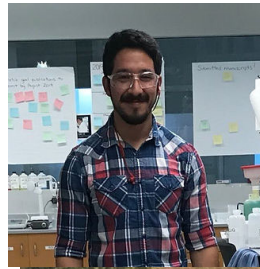
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...and all of our lab alumni!



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 @jenheemstra @HeemstraLab (student run!)

 thingsthatchangethewayithink